

# Project Grant Report

**Month- October 2025**

## **Project Overview**

### **Brief Description of the Project:**

The proposed education initiative by **Shri Bhuvneshwari Mahila Ashram (SBMA)** aims to improve learning outcomes, reduce dropout rates (especially among girls), and promote joyful, inclusive education in three government schools of **Bahadrabad Block, Haridwar, Uttarakhand**. Through teacher capacity-building, student-led activities, reading promotion, menstrual hygiene awareness, and strengthened School Management Committees (SMCs), the project will foster child-friendly and gender-sensitive learning environments over a one-year period (August 2025–July 2026).

### **Project Location(s):**

Bahadrabad Block, District Haridwar, Uttarakhand

SL. No.	Name of the school	Total Students
1	GUPS katarpur	122
2	GUPS Ibrahimpur	213
3	GHS jamalpur	352
		<b>687</b>

### **Target Beneficiaries:**

- **Primary:** 687 school children (361 girls, 326 boys) in 3 government schools
- **Secondary:** 20 teachers, 600 parents/guardians, 30 SMC members, and local education officials

## Key Activities and Achievements

During the reporting period, the project focused on improving educational quality, promoting student leadership, and raising awareness on health, hygiene, and gender issues across **three government schools in Bahadrabad Block, Haridwar.**

The key activities and their achievements are summarized below:

SL. No.	Name of Activity	No. of activities planned	No. of activities completed	Deviation Remarks	No. of Schools/Villages	Beneficiaries		TOTAL
						Boys/M	Girls/F	
Bal Sansad/Bal Mantri Mandal								
1	Formation/Reformation	N/A	N/A		N/A	N/A	N/A	N/A
2	BMM Review Meeting	3	3		3	16	22	38
3	BMM Training	NA	NA		NA	NA	NA	NA
Competition								
4	Sports Competitions	03	03		3	38	25	42
5	Weekly Competitions	12	8		3	22	15	37
6	Quarterly Competitions	NA	NA		NA	NA	NA	NA
Sessions in School								
7	Health	3	3	NA	3	331	361	692
8	Hygiene	3	3	NA	3	331	361	692
9	Life Skills	NA	NA	NA	NA	NA	NA	NA
10	Sports	NA	NA	NA	NA	NA	NA	NA
11	Gender	3	3	NA	3	331	361	692
12	MHM/SRHR	3	3	NA	3	331	361	692
40	Plants Tree Plantation	NA	NA	NA	NA	NA	NA	NA
Kit Distribution								
14	Sports Kit Distribution	NA	NA	NA	NA	NA	NA	NA
	Priksha ki taiyari	03	03	NA	03	29	10	39
15	Education Kit distribution	NA	NA	NA	NA	NA	NA	NA
School Management Committee								
16	SMC Meeting	3	1	NA	3	1	5	NA
17	SMC Training	NA	NA	NA	NA	NA	NA	NA
Parent Teacher Meeting								
18	PTM	NA	NA	NA	NA	NA	NA	NA
Activity/Meeting with teacher								
19	Training of teachers	NA	NA	NA	NA	NA	NA	NA
20	Meeting with teachers	NA	NA	NA	NA	NA	NA	NA
Important Day Celebration								
21	Special Day	NA	NA	NA	NA	NA	NA	NA
1.	International women Day	NA	NA	NA	NA	NA	NA	NA

Eco Club								
22	Formation/Reformation	NA	NA	NA	NA	NA	NA	NA
23	Meeting with Eco Club	NA	NA	NA	NA	NA	NA	NA

Overall, outreach covered **approximately 692 students (331 boys and 361 girls)**, along with the active involvement of teachers and SMC members.

## Outcomes and Impact

### a. Educational and Behavioural Changes

- **Improved Student Participation:** Formation and review meetings of *Bal Sansads* (Children's Parliaments) enhanced student leadership and collective decision-making in schools.
- **Enhanced Awareness:** Over **690 children** participated in sessions on **health, hygiene, gender equality, and menstrual hygiene management (MHM)**, improving their understanding of personal health and well-being.
- **Joyful Learning Environment:** Weekly and sports competitions encouraged creativity, teamwork, and confidence among students, reducing classroom monotony.

### b. Gender and Inclusion

- Regular sessions on gender sensitivity and MHM empowered adolescent girls with awareness and confidence, contributing to reduced absenteeism during menstruation.
- Teachers and SMC members reported improved gender dialogue and openness among students.

### c. Community and Parental Engagement

- Awareness sessions indirectly reached parents and community members, promoting understanding of girls' education and health.
- The initiative has built a positive reputation for schools as centres of activity, inclusion, and well-being.

### In summary:

The initiative across **GUPS Kattarpur, GUPS Ibrahimpur, and GHS Jamalpur** demonstrates strengthened student leadership, increased participation, and enhanced awareness on health, hygiene, and gender equality. The restructuring of Child Cabinets and regular *Bal Sansad* activities in these schools have fostered confidence, teamwork, and responsibility among students. Focused sessions on menstrual hygiene and gender sensitivity have particularly empowered adolescent girls and reduced absenteeism. With continued support, these efforts are expected to sustain student engagement, improve learning outcomes, promote inclusive and gender-sensitive environments, and strengthen community trust in schools as centres of activity, inclusion, and well-being.

## Challenges and Learnings

### Challenges:

- **Teacher Workload and Time Constraints:**

- Teachers' administrative responsibilities reduced their availability for extracurricular and capacity-building sessions.

- **Irregular Attendance during Exams and Harvest Season:**

- Student attendance dropped during examination periods and agricultural seasons, affecting participation levels.

### Learnings:

1. **Participatory Approaches Are More Effective:**

- Activities led by *Bal Sansads* and child groups were more engaging and sustainable compared to teacher-driven sessions.

2. **Integration with the School Calendar Ensures Continuity:**

- Aligning project activities with the academic and examination schedule helped reduce disruptions and improved overall participation.

3. **Gender-Sensitive Facilitation Enhances Impact:**

- The involvement of female facilitators in MHM and gender sessions encouraged open discussions and greater comfort among adolescent girls.

## Next Steps / Way Forward

1. **Completion of Pending Activities:**

Conduct postponed life skills and sports events in the upcoming quarter, ensuring full completion of planned targets.

2. **Teacher Capacity Enhancement:**

Organize an advanced training module on *Joyful and Inclusive Learning* to strengthen classroom pedagogy and reduce student dropout.

3. **Strengthening Student Leadership:**

Formalize *Bal Sansads* through structured elections and periodic review meetings, encouraging student ownership and peer mentorship.

4. **Community Outreach Expansion:**

Conduct additional parent–teacher–community meetings and enrolment drives to sustain attendance and promote girls' education.

**5. Improving Learning Resources:**

Establish reading corners and distribute sports kits and subject-wise learning materials to enrich the school environment.

**6. Scaling and Replication:**

Document best practices and newspaper cuttings and success stories to share with the District Education Office and explore replication in additional schools in the Bahadrabad Block.

**Summary:**

The project has built a strong foundation for participatory, inclusive, and gender-sensitive education in rural schools. Moving forward, SBMA will focus on deepening impact through sustained community engagement, teacher empowerment, and model-school replication.

**Photos of activities -**



Students of GUPS Kattarpur, GUPS Ibrahimpur, and GHS Jamalpur enthusiastically participated in various sports activities organized under the project, fostering teamwork, physical fitness, and a spirit of healthy competition.



Special exam preparation sessions were organized in GUPS Kattarpur, GUPS Ibrahimpur, and GHS Jamalpur to enhance students' learning and exam readiness.



A debate competition on the topic “Mobile Phone – Boon or Bane” was organized in GUPS Kattarpur, GUPS Ibrahimpur, and GHS Jamalpur to enhance students' communication skills, critical thinking, and confidence.



Teacher meetings were conducted in GUPS Kattarpur, GUPS Ibrahimpur, and GHS Jamalpur to review the academic environment and gather inputs on improving the Science Lab and Library facilities.



SMC Meeting members and teachers were discussing preparations for upcoming examinations.





## Attendance sheets or other relevant records

### Case Study: Asad – A Journey from Hesitation to Confidence

**Name:** Asad (Student)

**Class:** 6th

**School:** Upper Primary School, Ibrahimpur

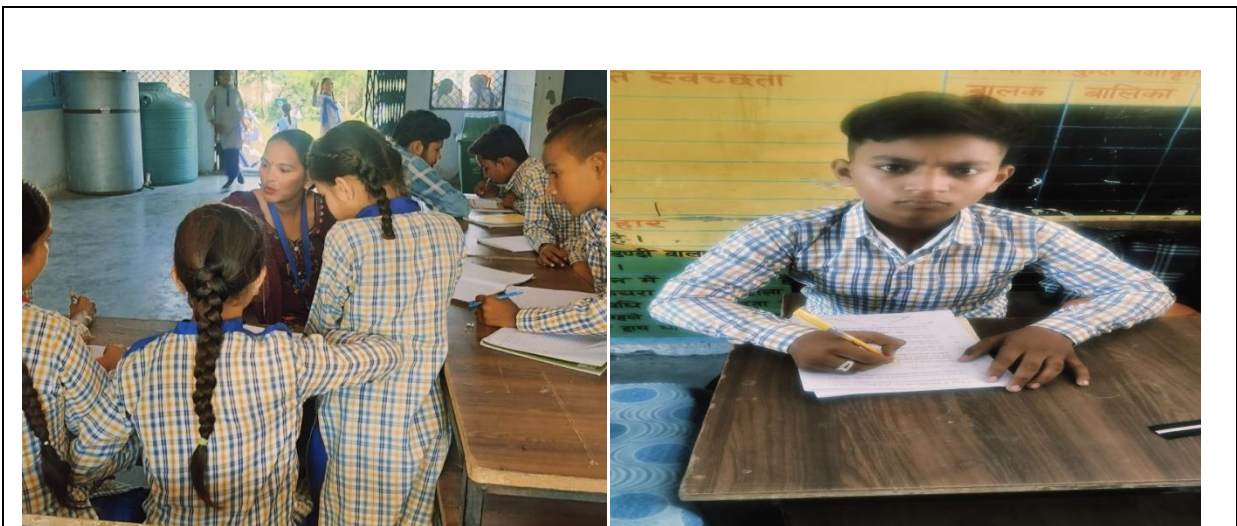
**Supported by:** M3M Foundation & Shri Bhuvneshwari Mahila Ashram (SBMA)

Asad, a 13-year-old boy from a financially weak family, was shy and hesitant in class. His father is a daily wage laborer and part-time barber, and education was not a priority at home. When the SBMA team, under the M3M Foundation program, began working in the school, Asad rarely participated in any activity and lacked confidence.

Through regular mentoring, interactive sessions, and continuous motivation, Asad gradually started showing improvement. He began reading simple stories, solving basic math problems, and attending school regularly. His attendance rose from **30% to 75%**, and he now confidently raises his hand to answer questions in class.

#### Impact:

Asad's story reflects how consistent encouragement and the M3M Foundation & SBMA-initiative helped build his confidence, improved his academic skills, and created a positive attitude towards learning.





## Case Study: Transformation at Government Upper Primary School, Ibrahimpur

**Teacher:** Mrs. Geeta Pal( Teacher)

**Location:** Bahadrabad Block, Haridwar, Uttarakhand

**Supported by:** M3M Foundation & Shri Bhuvneshwari Mahila Ashram

When the SBMA and M3M Foundation team first visited Government Upper Primary School, Ibrahimpur, they met Mrs. Geeta Pal — a sincere and dedicated teacher. At the beginning, she seemed hesitant to engage with the team, and the school atmosphere felt tense and uncooperative. Students lacked discipline, confidence, and interest in studies. There was little teamwork, and creative or sports activities were missing.

To bring positive change, the team introduced several initiatives:

- Formation of a **Child Cabinet** to build leadership and responsibility.
- **Quiz and Debate Competitions** to enhance confidence and expression.
- **Sports Activities** to promote teamwork and cooperation.
- **Exam Preparation Sessions** to guide students academically.
- **Book Reading Circles** to improve reading habits and vocabulary.

Gradually, the school environment began to change. Students became more confident, active, and disciplined. They started participating enthusiastically in class and extracurricular activities. Mrs. Geeta Pal also turned into one of the strongest supporters of the program, leading initiatives with renewed energy.

Today, the school is filled with a spirit of learning and teamwork. The transformation shows how the combined efforts of teachers and the SBMA–M3M Foundation team can bring lasting, meaningful change in the lives of children.



## Session on Exam Preparation at GHS Jamalpur Kalan

Examination preparation - परीक्षा की तैयारी

स्थान : राजकीय उच्चतर माध्यमिक विद्यालय जमालपुर  
जिला बहादुरगढ़

3 - विषय : परीक्षा की तैयारी

कार्यवाही :- आज दिनांक 19 अक्टूबर 2025 को विद्यालय में परीक्षा की तैयारी के लिए विज्ञान विषय का पहला अध्याय पौषक तत्व अध्यायन कराया और विद्यार्थियों को चाहिए कि वे अपने पाठ्यक्रम को अच्छी तरह से समझे और पढ़ें, जिसमें कहा 6 कैल्शियम विद्यार्थियों ने पौषक तत्व अध्याय को ध्यानपूर्वक पढ़ा और समझा इस लीग में की कक्षा में से कुछ विद्यार्थियों से पुश्तूरी और विद्यार्थियों ने सवाल जवाब कर पौषक तत्व पाठ शरीर की पौषक पदान करने वाले तत्वों एवं संतुलित आहार की जानकारी से संबंधित है इस पाठ की तैयारी के लिए शिक्षक शिक्षण द्वारा विषय को सूख एवं सीख तरीके से समझाया गया विद्यार्थियों को मुख्य पौषक तत्व जैसे - कार्बोहाइड्रेट, प्रोटीन, वसा, विटामिन और खनिज काफ़ी के बारे में विस्तार से बताया गया।

निष्कर्ष :- पौषक तत्व पाठ की तैयारी ने विद्यार्थियों को न केवल परीक्षा के लिए आवश्यक ज्ञान मिला बल्कि उच्चतर अधि-पैनीक जीवन में पौषक के महत्व को भी समझा यह शारीरिक शिक्षा विद्यालय

[illegible]



## Organised debate competition at GUPS Ibrahimpur

Debate Competition कागद वाद - विवाद  
प्रतिस्पर्धी

स्थान - उच्च प्राथमिक विद्यालय इब्राहिमपुर

उद्देश - वाद-विवाद का उद्देश्य केवल तर्क वितर्क करना और विचारों में तर्क शक्ति, दार्शनिकता, समता तथा भागीवृत्त का विकास करना

कार्यवाही - आज दिनांक 17/10/2025 को एम उलम फाउंडेशन के तहत श्री भुवनेश्वरी महिला आश्रम द्वारा उच्च प्राथमिक विद्यालय इब्राहिमपुर में वाद-विवाद प्रतिस्पर्धी कार्यक्रम का आयोजन किया। प्रतिस्पर्धी का विषय था "मोबाइल फोन विद्यार्थियों के लिए आवश्यक है या हानिकारक" इसमें कक्षा के छात्र-छात्राओं ने इसाहयक भाग लिया प्रतिस्पर्धी का इश्वरभक्त विद्यालय की प्रधानाचार्य श्रीमती अनीता देवी जी द्वारा कराया गया प्रतिस्पर्धी ने विषय के पक्ष और विपक्ष में अपने-अपने विचार व्यक्त की प्रभावशाली ढंग से प्रस्तुत किया कुछ विद्यार्थियों ने मोबाइल के लाभों जैसे कि शिक्षा में सहायक जानकारी संग्रह, डाटा, रिपोर्ट में उपयोग आदि पर प्रकाश डाला वहीं अन्य विद्यार्थियों ने इसके दुष्परभाव जैसे दूधान, आठकमा, स्वास्थ्य पर प्रभाव समय की खोटी आदि पर तर्क प्रस्तुत किया

क्रमांक	नाम	कक्षा	हस्ताक्षर
1	विशाल	5th	विशाल
2	सुनील	8th	सुनील
3	अक्षय	7th	अक्षय
4	राहीम	7th	राहीम
5	पुनीत	6th	पुनीत
6	अमित	6th	Amit
7	अरुण	6th	अरुण
8	पूरा	7th	पूरा
9	आश्विन	7th	आश्विन
10	विशाल	8th	Vishal
11	लक्ष्मी		Lakshmi
12	अरुण		Arun

अनीता देवी  
17/10/25

प्रभारी प्रधानाचार्यक  
रा. उ. प्रा. वि. इब्राहिमपुर  
वि. नं. 1 - बलवंत - 2  
जिला - हरिद्वार

## Report on Visit of Dr. Chandrika Pawar to Shri Bhuvneshwari Mahila Ashram (SBMA), Haridwar

**Date of Visit:** 11st October 2025

**Visitor:** Dr. Chandrika Pawar, Development of Corporate Citizenship, S.P. Jain Institute of Management and Research (SPJIMR), Mumbai

**Location:** Shri Bhuvneshwari Mahila Ashram, Haridwar

## Purpose of Visit

Dr. Chandrika Pawar visited Shri Bhuvneshwari Mahila Ashram (SBMA) in Haridwar to understand and review the organization's ongoing initiatives in the fields of social service, Education M3m Foundation Project, women empowerment, and environmental conservation.

## Interaction with SPJIMR Interns and Project Review

During the visit, Dr. Chandrika Pawar interacted with four student interns from SPJIMR — *Prapya, Anirudh, Pragati, and Rujuta*. She discussed with them their fieldwork on **Solid Waste Management** and appreciated the innovative approaches and sustainability-focused practices being implemented by the institution.

Dr. Chandrika Pawar commended SBMA's continuous efforts in promoting social awareness and environmental protection and praised the organization's community-centered approach.

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## School Visit under M3M Foundation Project

Following this, Dr. Chandrika Pawar visited the **Government Upper Primary School, Katrapur**, one of the schools supported under the **M3M Foundation Project**. She was warmly welcomed by the students, who presented flowers as a token of respect.

Dr. Chandrika Pawar interacted with both teachers and students, reviewing the activities being carried out in the areas of **inclusive education, child leadership development, and school beautification**. She appreciated the integrated learning environment and described SBMA's initiatives as "*commendable steps towards holistic child development.*"



Dr. Chandrika Pawar visited Shri Bhuvneshwari Mahila Ashram (SBMA) in Haridwar



Dr. Chandrika Pawar reviewing school activities under the M3M Foundation-SBMA initiative.



## News Papers Clips

← नया इंडिया अखबार

**श्री भुवनेश्वरी महिला आश्रम में 'समावेशी एवं गुणवत्ता परक शिक्षा अभियान'**



इन्दिहार। श्री भुवनेश्वरी महिला आश्रम ने बहादुराबाद विकासखंड के तीन विद्यालयों में "समावेशी एवं गुणवत्ता परक शिक्षा कार्यक्रम" की शुरुआत की है। इस कार्यक्रम को सफलतापूर्वक संचालित करने हेतु आश्रम ने एम3एम फाउंडेशन एवं डॉ. एस.पी. जैन मेनेजमेंट संस्था के साथ अनुबंध किया है। इस पहल का उद्देश्य बच्चों को केवल पुस्तक ज्ञान तक सीमित न रखकर उनके समय व्यक्तित्व विकास, स्वास्थ्य जागरूकता और नेतृत्व क्षमता को सशक्त बनाना है। इस समावेशी शिक्षा कार्यक्रम में इपिआउट बच्चों की काउंसलिंग — कार्यक्रम के तहत विद्यालय छोड़ चुके बच्चों के घर जाकर उनके माता-पिता से संवाद किया जा रहा है। काउंसलिंग के माध्यम से उन्हें पुनः शिक्षा की मुख्यधारा से जोड़ने का प्रयास किया जा रहा है, बाल मंत्रिमंडल का गठन — कतरपुर विद्यालय में बच्चों का बाल मंत्रिमंडल गठित किया गया है, जिसमें प्रधानमंत्री, स्वच्छता मंत्री, शिक्षा मंत्री आदि पद बनाकर विद्यार्थियों को जिम्मेदारियों दी गई हैं। इससे बच्चों में नेतृत्व कौशल, निर्णय क्षमता और उत्तरदायित्व भावना का विकास हो रहा है।



**SBMA**



**THANKING YOU**